

---

# Accounting Reinforcement Activity 2 Part A Answers

---

Accounting  
Reinforcement  
Activity 2 Part  
A Answers

Downloaded from  
[cardprinter.sendafriend.co](http://cardprinter.sendafriend.co)  
by Myla & Malik

---

## **MASTERING ACCOUNTING REINFORCEMENT ACTIVITY 2 PART A ANSWERS: A COMPREHENSIVE STUDY GUIDE**

---

For countless students navigating the foundational stages of financial accounting, few assignments generate as much anticipation and, admittedly, anxiety as the Reinforcement

Activity 2 Part A. This pivotal exercise is designed to consolidate the core principles learned in the first several chapters of a typical high school or introductory college accounting course. While the specific numerical answers will vary by textbook edition and curriculum provider, the underlying concepts and the structure of the work remain remarkably consistent. This article serves as a

comprehensive guide to understanding the framework behind Accounting Reinforcement Activity 2 Part A answers, equipping you with the knowledge to complete the assignment accurately and, more importantly, to internalize the accounting cycle. By the end of this guide, you will move beyond simply copying figures and instead develop the analytical skills necessary to verify your work and prepare for more advanced topics such as adjusting entries and closing the books.

---

## **WHAT IS ACCOUNTING REINFORCEMENT ACTIVITY 2 PART A?**

---

Reinforcement activities are

integrated projects found at the end of textbook chapters, typically in comprehensive accounting series like Century 21 Accounting or Glencoe Accounting. They simulate the complete accounting cycle for a fictitious business, often a service business organized as a sole proprietorship. Part A specifically focuses on the first half of the accounting cycle, covering the steps from analyzing source documents through preparing a post-closing trial balance for a single fiscal period.

Understanding the purpose of this activity is crucial. It is not merely a test of memorization; it is a practical application exercise. The "answers" you seek are

the final outputs—the balanced trial balance, the accurate financial statements, and the correctly closed ledger accounts. The true learning, however, lies in the process of arriving at those answers. This activity forces you to trace the flow of financial data from an original transaction to its ultimate resting place in the permanent records of the business.

## Core Concepts Tested in Part A

Before diving into the mechanics of finding the correct answers, let us establish the

conceptual territory covered by this reinforcement activity. You will be expected to demonstrate proficiency in the following key areas:

- **Analyzing Transactions:** Determining the effect of business transactions on the accounting equation ( $\text{Assets} = \text{Liabilities} + \text{Owner's Equity}$ ).
- **Journalizing:** Recording transactions in a general journal using proper debit and credit rules, including accurate account titles and descriptions.
- **Posting to the Ledger:** Transferring journal entries to individual general ledger

accounts and maintaining running balances.

- **Preparing a Trial Balance:**

Proving the equality of debits and credits in the ledger before proceeding to financial statements.

- **Completing the Worksheet:**

Extending account balances to the correct trial balance, adjustments, adjusted trial balance, income statement, and balance sheet columns.

- **Preparing Financial Statements:**

Creating an income statement, a statement of

changes in owner's equity, and a balance sheet from the completed worksheet.

- **Journalizing and Posting Adjusting Entries:**

Recording adjusting entries for items such as supplies used, prepaid insurance expired, and accrued salaries.

- **Journalizing and Posting Closing**

**Entries:** Closing temporary accounts (revenue, expenses, and drawings) to the owner's capital account.

- **Preparing a Post-Closing Trial Balance:**

Verifying that total debits equal total credits for all permanent accounts after closing.

---

**COMMON PITFALLS  
WHEN SEEKING  
ACCOUNTING  
REINFORCEMENT  
ACTIVITY 2 PART A  
ANSWERS**

---

Many students make the mistake of looking for answer keys online or attempting to reverse-engineer the final numbers without understanding the process. This approach almost always backfires, especially when preparing for summative exams that test cumulative knowledge. Here are several common pitfalls to avoid:

# Relying on Incomplete or Incorrect Answer Keys

Textbook editions change frequently. An answer key from a 2018 edition may not align with a 2024 edition, as transactions, account names, and even chart of accounts structures may have been updated. Furthermore, many online forums contain user-generated answers that are simply wrong. If you

are using an answer key as a crutch, you risk cementing incorrect procedures into your skillset.

## Ignoring the Chart of Accounts

Every reinforcement activity provides a specific chart of accounts. Students often rush past this critical document. Using an incorrect account number or an account title that does not exist in the provided chart is a frequent source of errors. For example, if the chart lists "610 Rent Expense" but you inadvertently use "Rent Expense" without the

number or misnumber it, your ledger will not cross-reference correctly.

## Rushing the Posting Process

Posting is a meticulous, repetitive task. It is easy to post to the wrong side of a ledger account, transpose a number, or skip a line. A single posting error at the beginning of the activity will cascade through the trial balance, worksheet, and financial statements. Taking your time and using a systematic approach—such as checking off each journal entry after

posting—is essential for accuracy.

## Misunderstanding Adjusting Entries

Adjusting entries are often the most challenging component of Part A. The most common mistakes involve failing to adjust for supplies used (calculating beginning supplies plus purchases minus ending supplies) or miscalculating prepaid insurance expiration. Remember that adjusting entries always involve one balance sheet account and one income statement account. They are never made

to the cash account.

---

### STEP-BY-STEP APPROACH TO VERIFYING YOUR ANSWERS

---

Rather than searching for pre-written answers, learning to verify your own work is a far more valuable skill. Here is a systematic approach to checking each phase of Accounting Reinforcement Activity 2 Part A.

## Step 1: Verify Your Journal Entries

Start by auditing your general journal. For

each transaction, confirm that the total debits equal total credits. Verify that account titles match exactly those provided in the chart of accounts. Check that dates are chronological and that the journal page numbers are sequential. A useful self-check is to scan the journal and ensure that no account appears on the wrong side—for instance, that revenue is always credited and expenses are always debited, except in the case of contra accounts.

## Step 2: Prove Your

# Ledger Balances

After posting, run an unadjusted trial balance manually before looking at the worksheet. List every ledger account with its balance. Add the debit column and the credit column. If they do not match, you have a posting error. Common correction techniques include tracing each journal entry to its ledger posting and verifying the footing of each ledger account. Do not proceed to the worksheet until your trial balance is in balance.

## Step 3:

# Audit the Worksheet

t

The worksheet is the heart of the accounting cycle. Verify each extension carefully:

- **Trial Balance Columns:** Confirm that the totals match your proven trial balance.
- **Adjustments Columns:** Ensure that each adjusting entry is recorded in the correct debit and credit columns and that the adjustment totals are equal.
- **Adjusted Trial Balance Columns:** Cross-add the trial

balance and adjustments columns to verify the adjusted balances.

- **Income Statement and Balance Sheet Columns:** Ensure that revenue and expense accounts are extended to the income statement columns, and that asset, liability, and owner's equity accounts are extended to the balance sheet columns. Net income (or net loss) must transfer correctly between the two sets of columns.

## Step 4:

### Check Financial Statements

capital amount on the balance sheet. The balance sheet must balance: total assets must equal total liabilities plus owner's equity. If any of these relationships are off, trace back to the worksheet.

### Relationships

## hips

The financial statements have built-in cross-checks. The net income from the income statement must equal the increase (or decrease) shown on the statement of changes in owner's equity. The ending owner's capital balance from the statement of changes in owner's equity must equal the owner's

## Step 5:

### Confirm

### Closing Entries

After journalizing and posting closing entries, your temporary accounts (revenue, expenses, income summary, and drawings) should have zero balances. The only accounts with balances should be permanent accounts: assets, liabilities, and owner's

capital. Run a post-closing trial balance. It must balance. If it does not, review your closing entries. A common error is forgetting to close the income summary account to owner's capital after net income has been transferred.

---

### **USING ANSWER KEYS RESPONSIBLY**

---

While this article strongly emphasizes process over products, there is a legitimate role for answer keys when used correctly. If your instructor provides an official answer key or if you have access to a verified solutions manual, use it as a diagnostic tool, not as a shortcut.

Compare your

completed work to the key at each stage. If your answer differs, resist the urge to erase your work and copy the correct number. Instead, investigate why your answer is different. Did you use a different account? Did you calculate a different adjustment amount? Did you misread a transaction? This investigative process is where deep learning occurs. It transforms a routine exercise into a powerful review session that reinforces your understanding of debits, credits, and the accounting equation.

---

### **STUDY STRATEGIES FOR REINFORCEMENT ACTIVITIES**

---

Success on Accounting Reinforcement Activity 2 Part A is not about

intelligence; it is about discipline, organization, and attention to detail. Incorporate these strategies into your preparation:

- **Use Accounting Paper:**

Always use journal paper, ledger paper, and worksheet paper with pre-printed columns. This keeps your work neat and reduces formatting errors.

- **Work in Pencil:**

Errors are inevitable. Pencil allows you to correct mistakes cleanly without crossing out figures, which can lead to confusion.

- **Check Off**

**Source Documents:** As

you complete each transaction, physically check it off on the source document list. This prevents missed entries.

- **Foot Your Ledger Accounts:**

Periodically add both sides of each ledger account and verify that the balance is correct. Do not wait until the end of the activity.

- **Form a Study Group:**

Comparing work with classmates can help identify errors early. Discussing why certain adjustments are made or why certain accounts are debited

reinforces  
conceptual  
understanding.

---

### **THE BIGGER PICTURE: WHY THIS ACTIVITY MATTERS**

---

Accounting Reinforcement Activity 2 Part A is more than a grade in a gradebook. It is your first real-world simulation of the complete accounting cycle for a service business. The skills you practice here—accuracy, verification, and systematic thinking—are the very skills that professional accountants use every day. A staff accountant at a public accounting firm follows the same steps when preparing financial statements for a small business client. The numbers

are different, the software is more sophisticated, but the underlying logic is identical.

Mastering this activity builds confidence. When you successfully balance the trial balance on your first attempt, or when you see that your financial statements articulate correctly, you gain a tangible sense of accomplishment. You also build a mental framework that will serve you well when you encounter more complex topics like merchandising businesses, inventory systems, and corporate accounting.

---

### **CONCLUSION**

---

Accounting Reinforcement Activity 2 Part A answers are not magical numbers hidden in an answer

key. They are the logical outcome of a carefully executed process. By focusing on understanding each step of the accounting cycle—from analyzing transactions to closing the books—you equip yourself with the knowledge to not only find the correct answers but to verify them with confidence. Avoid the temptation to take shortcuts. Instead, embrace the discipline of the accounting cycle. Work methodically, check your work at each stage, and use available resources such as answer keys as diagnostic tools rather than crutches. When you approach the reinforcement activity with this mindset, you transform a routine assignment into a powerful learning experience that lays a solid foundation for your entire accounting education. Remember, in accounting, the journey is just as important as the destination. The process ensures accuracy, builds understanding, and ultimately leads to the correct answers.