

# George Gershwin Grew Up In

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## INTRODUCTION: THE MAKING OF A MUSICAL PRODIGY

When we think of quintessentially American music, the sweeping melodies of George Gershwin come to mind. From the streets of New York to the concert halls of Carnegie Hall, Gershwin’s genius blended jazz, classical, and popular song into an unmistakable voice. But genius rarely emerges from a vacuum. To understand the wellspring of his creativity, we must ask: **George Gershwin grew up in** what kind of environment? The answer lies in the vibrant, chaotic, and culturally rich neighborhoods of early 20th-century New York City. His upbringing was not one of privilege or formal training, but of exposure, hustle, and the melting pot of immigrant life. This article explores every facet of the world that shaped the man who would compose *Rhapsody in Blue* and *Porgy and Bess*.

## EARLY LIFE AND FAMILY ROOTS

George Gershwin was born Jacob Gershwine on September 26, 1898, in the Brooklyn borough of New York City. His parents, Morris and Rose Gershwine, were Jewish immigrants from St. Petersburg, Russia. They had fled the pogroms and economic hardship of Eastern Europe, seeking opportunity in America. **George Gershwin grew up in** a household where Yiddish and Russian mingled with the English of the streets. His father worked a series of jobs — from a leather goods shop to a restaurant — and the family moved frequently, never quite settling into affluence. Yet, this instability ironically gave young George a panoramic view of New York’s many faces.

## The First Home: Brooklyn’s Snediker Avenue

The Gershwin family’s first American home was a modest tenement on Snediker Avenue in East New York, Brooklyn. Here, **George Gershwin grew up in** a dense, working-class Jewish neighborhood. The sounds of the street — pushcarts, Yiddish theater, and the clatter of horse-drawn carriages — became the soundtrack of his early years. Music was not a dominant presence in the home; Morris Gershwin was more interested in his business, and Rose was consumed with raising four children. However, the tenement walls were thin, and the neighborhood was alive with folk songs, cantorial chanting from nearby synagogues, and the occasional ragtime piano from a neighbor’s parlor.

## A Family on the Move

Throughout George’s childhood, the Gershwins moved no fewer than 14 times. They lived in various parts of Brooklyn and Manhattan, including the Lower East Side, Harlem, and the Bronx. Each relocation exposed George to a different cultural microcosm. **George Gershwin grew up in** a transient lifestyle that taught him to adapt and observe. After the family settled for a time on Second Avenue in Manhattan, he found himself at the heart of the Yiddish theater district. This area was bursting with musical comedies, operettas, and the raw energy of immigrant performers — a crucible that would later inform Gershwin’s own theatrical works.

## THE LOWER EAST SIDE: A CULTURAL CRUCIBLE

Perhaps the most iconic setting of Gershwin’s youth was the Lower East Side. At the turn of the century, this neighborhood was the most densely populated square mile on Earth, teeming with Jewish, Italian, and Irish immigrants. **George Gershwin grew up in** this thrumming environment, where pushcarts lined the streets and tenement windows were always open to the summer heat. From these windows poured a cacophony of music: Italian opera arias, klezmer melodies, and the latest Tin Pan Alley hits. Young George absorbed these sounds like a sponge. He later recalled that the rhythms of the street were as influential as any formal lesson.

## Encountering the Piano

The famous story of Gershwin’s first encounter with the piano is well documented. When the family bought a used upright piano for his older brother Ira, it was George who immediately took to it. He sat down and played a popular tune called “Melody in F” by ear, astonishing everyone. This moment occurred when **George Gershwin grew up in** a second-floor apartment on East 7th Street. He was just 10 years old. The piano became his obsession. His parents enrolled him in formal lessons, but George was impatient with strict technique. He preferred to improvise, to let his fingers wander across the keys as they had across the streets of the city.

## Influence of Tin Pan Alley

Just a few blocks from the Gershwin home, along 28th Street, lay Tin Pan Alley — the epicenter of American popular music publishing. **George Gershwin grew up in** the shadow of this industry. As a teenager, he would hang around the publishing houses, listening to song pluggers demonstrate

the latest hits. He learned the craft of catchy melodies and clever lyrics by osmosis. In 1914, at age 15, he dropped out of school to work as a “song plugger” for the Jerome H. Remick & Company publishing firm. This job required him to play piano for hours each day, performing new songs for potential buyers. It was an intense apprenticeship in commercial music — and an education no conservatory could provide.

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### FORMAL TRAINING AND HIGH SCHOOL YEARS

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Despite his natural talent, Gershwin understood the value of formal musical education. **George Gershwin grew up in** a time when classical training was seen as essential for any serious musician. He studied piano with various teachers, including Charles Hambitzer, who introduced him to the works of Chopin, Liszt, and Debussy. Hambitzer recognized Gershwin’s extraordinary potential and often refused payment. George also attended the High School of Commerce (now the High School of Economics and Finance) in lower Manhattan. He was not a stellar student; his mind was always on music. But the school’s location gave him even greater access to the city’s cultural life. He would cut class to attend concerts and vaudeville shows.

## Lessons from the Masters

Later, in his early twenties, Gershwin studied harmony and composition with Joseph Schillinger, a renowned theorist. This came after he had already achieved fame in Tin Pan Alley. But the seeds of his ambition were planted in his adolescent years, when **George Gershwin grew up in** a world that constantly challenged him to be better. He was not content to remain a song plugger. He wanted to write his own music — music that would combine the immediacy of popular song with the depth of classical composition.

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### NEIGHBORHOODS THAT SHAPED HIS SOUND

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Each neighborhood Gershwin lived in left a distinct imprint on his style. **George Gershwin grew up in** three key areas: Brooklyn, the Lower East Side, and Harlem. Brooklyn gave him the perspective of a child watching the city from across the river. The Lower East Side taught him about struggle and resilience. Harlem, which he explored as a teenager, introduced him to the exhilarating world of African American jazz and blues. In Harlem’s nightclubs, he heard performers like James P. Johnson and Willie “The Lion” Smith. The syncopated rhythms and improvisational flair of this music became the bedrock of his own compositions. Without the Harlem Renaissance, there would be no *Rhapsody in Blue*.

## The Role of Ira Gershwin

No discussion of George’s upbringing is complete without mentioning his older brother, Ira. **George Gershwin grew up in** a household where Ira was both a companion and a rival. Ira was bookish and introverted, while George was gregarious and driven. Yet the brothers shared a deep love for

music and words. Ira began writing lyrics as a teenager, and soon the brothers collaborated. Their partnership would produce some of the greatest songs of the American songbook, including “I Got Rhythm” and “Someone to Watch Over Me.” The Gershwin home was always filled with arguments about the perfect rhyme or the best chord progression — a creative incubator that fueled both their careers.

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### THE NEW YORK CITY INFLUENCE: MORE THAN JUST A PLACE

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Beyond specific neighborhoods, **George Gershwin grew up in** the broader environment of early 20th-century New York City. This was a city of contrasts: gleaming skyscrapers alongside tenement slums, cutting-edge modernity next to old-world traditions. Gershwin walked these streets, observed the crowds, and heard the clatter of the elevated trains. The city’s rhythm — its hustle, its optimism, its loneliness — became the rhythm of his music. In *Rhapsody in Blue*, you can hear the cacophony of taxis and the wail of ship horns. In *An American in Paris*, you hear the footsteps of a wanderer crossing a bridge. Gershwin’s music is a virtual map of the urban American experience precisely because **George Gershwin grew up in** its loud, messy, beautiful heart.

## The Public Schools and Street Education

Gershwin attended Public School 25 and later Public School 20 in Manhattan. These schools were typical for the era: overcrowded, underfunded, but filled with children from dozens of ethnic backgrounds. **George Gershwin grew up in** a classroom where diversity was the norm. He learned to negotiate different dialects, customs, and musical tastes. His friends included the children of Italian organ grinders, Irish policemen, and Jewish tailors. This multicultural education was as valuable as any textbook. It gave him an instinctive understanding of the American melting pot, which he later translated into music that could appeal to everyone — from the elite at Carnegie Hall to the masses at the Palace Theatre.

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### HOW HIS UPBRINGING SHAPED HIS CAREER

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By the time Gershwin was a young man, the influences of his childhood had coalesced into a unique artistic vision. **George Gershwin grew up in** a world where music was a means of expression and a ladder to success. He saw how his father struggled to make a living, and he was determined to find a better way. Music was that way. But unlike many composers who wrote in isolation, Gershwin thrived on collaboration and public performance. His upbringing in crowded tenements and busy streets had made him comfortable with noise and interaction. He was not a reclusive genius; he was a gregarious showman who understood his audience because he was one of them.

## Early Breakthroughs: From Plugging to

# Publishing

Gershwin’s first published song, “When You Want ‘Em, You Can’t Get ‘Em, When You’ve Got ‘Em, You Don’t Want ‘Em,” appeared in 1916 when he was 18. It was not a hit, but it was a start. He continued to work as an accompanist and rehearsal pianist for Broadway shows. **George Gershwin grew up in** the theater district, learning the ropes of the Great White Way. In 1919, his song “Swanee” — performed by Al Jolson — became a massive success. From that moment, Gershwin was a star. Yet he never forgot his roots. He continued to draw inspiration from the sounds of the city, the rhythms of its people, and the stories of its immigrants.

## CONCLUSION: THE LEGACY OF A NEIGHBORHOOD KID

In answering the question of where **George Gershwin grew up in**, we find the answer is not merely a street address but a constellation of experiences. He grew up in the push and pull of immigrant hope, in the clatter of Tin Pan Alley, in the smoky jazz clubs of Harlem, and in the quiet moments at an upright piano in a cramped Brooklyn tenement. His upbringing was not luxurious, but it was rich in the currency of culture, struggle, and diversity. That environment forged a composer who could capture the soul of a nation. Today, Gershwin’s music remains a living testament to the power of place — and to the extraordinary heights a child of the city can reach. His story reminds us that genius may be born, but it is always made by the world it grows up in.